

Inclusive REskilling and upSkilling Toward competitive Agrifood and veterinary sector: European agenda Strategy

D5.4a – Online public Platform and map	
Document description	In order to make the project outputs visible, usable and easily accessible during and after the project, a database with a geographical map will be upgraded and made publicly accessible by UNITO. It will allow to display, register, sort, classify all information created in the project
Partner responsible	UNITO
Due date	31/08/2023
Work package title	Training programme delivery and curricula implementation (AERES)
Task title	Map creation, update and training platform
Status*	F
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***F: final; D: draft; RD: revised draft**



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1. Introduction

To ensure the project's results are visible, user-friendly, and easily accessible throughout and after its completion, a database integrated with a geographic map was established to aggregate information pertaining to the current state of affairs (task 3.1). UNITO has developed web-based repositories that house all pertinent data concerning organizations and stakeholders, available curricula, exemplary practices, and projects. All consortium members actively contributed to this endeavor by providing comprehensive insights from their respective areas of expertise. The project's activities have been structured to facilitate the formation of additional European partnerships. A public platform has been established to house a significant portion of the project's outcomes, encouraging the creation of partnerships or collaborative utilization of project resources among external stakeholders, with the aim of replicating successful initiatives observed in other countries at the national level.

2. Description

The establishment of the databases occurred within the FIELDS project management platform (<https://www.erasmus-i-fields.eu/management/>), which is accessible through the project's public website (<http://www.erasmus-i-restart.eu>), as illustrated in Figure 1. To distinguish which data pertains to each respective project, a column named 'I-RESTART' was introduced (as shown in Figure 2). This column can take on the value 'yes' to indicate data related to the I-RESTART project or 'no' to signify data related to the FIELDS project.

This decision was made to consolidate the two databases from these two projects due to several significant motivations. Firstly, it aims to create a more comprehensive dataset by including a broader range of information. This increases data richness and enhances the depth of analysis and insights that can be drawn from the combined dataset. Furthermore, the consolidation of the databases presents the opportunity for cross-validation of findings between the two projects. This cross-validation increases the reliability and credibility of the research or project outcomes. From an operational standpoint, managing a single, consolidated database is more efficient in terms of data storage, maintenance, and access compared to handling multiple separate databases. This can result in cost savings and reduce the resources required for database management.

These databases will remain current throughout the duration of the project and will continue to be maintained thereafter 4 years after the end of the project. This ensures their ongoing ability to accumulate and stay up-to-date with industry-specific knowledge and insights at the European level.

The platform (as depicted in Figure 2) will encompass all details pertaining to VET providers, HEI institutions, curricula, funding prospects, and more.

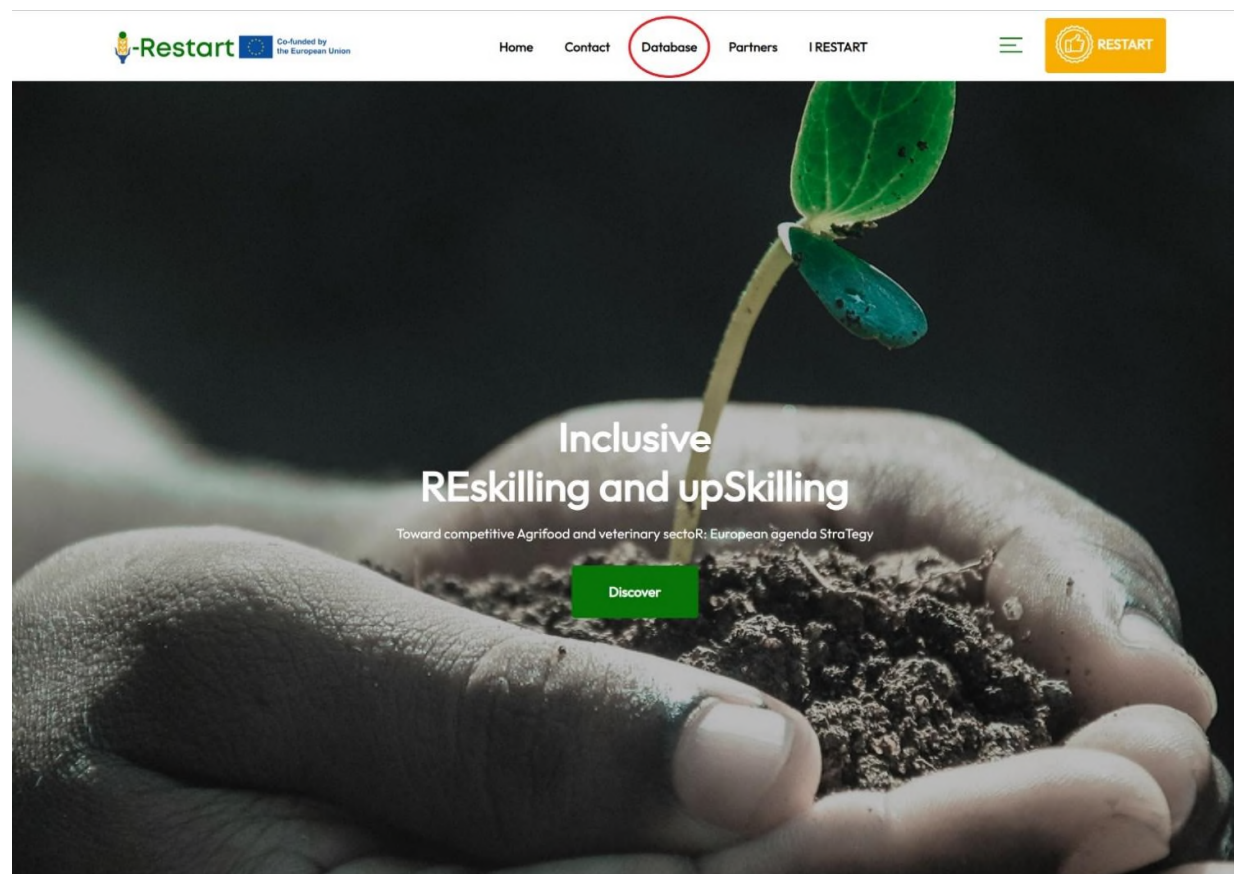


Figure 1: Home page of the public project website (the red circle shows the position of the database/platform)

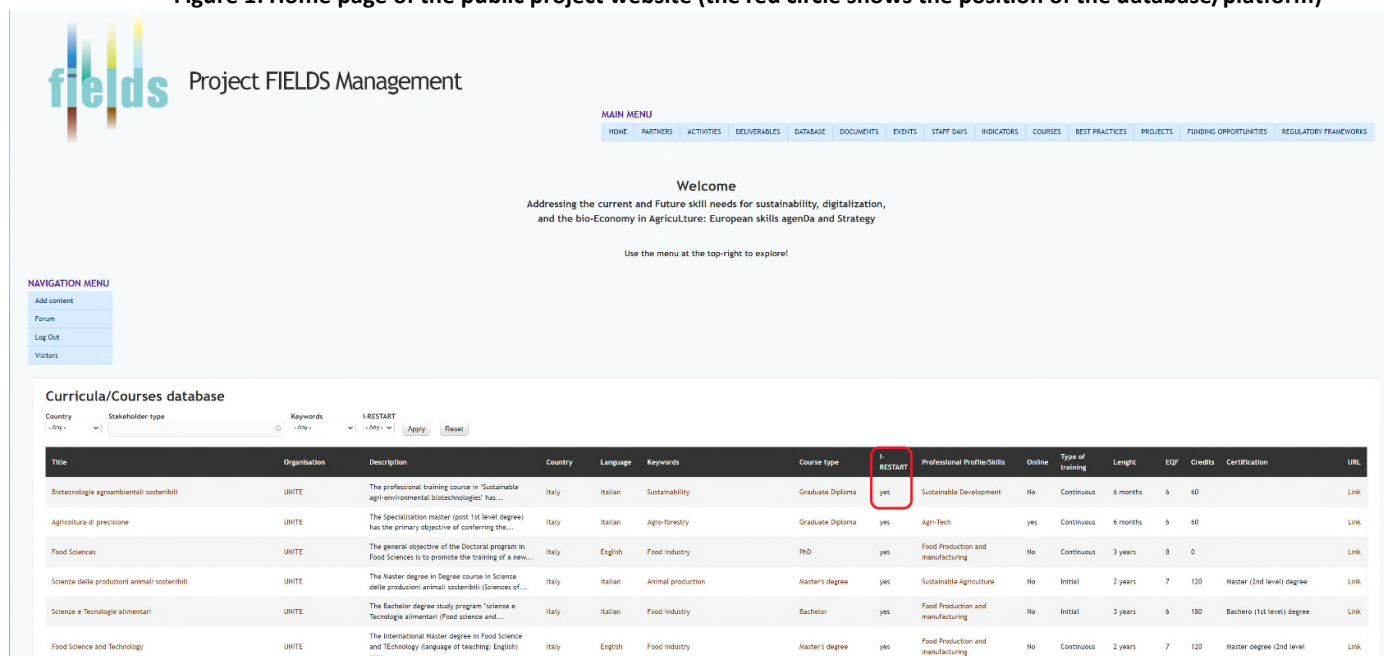


Figure 2: Database on the FIELDs project website (the red circle shows the position of the column indicating if the data relates to the I-RESTART project or the FIELDs project)

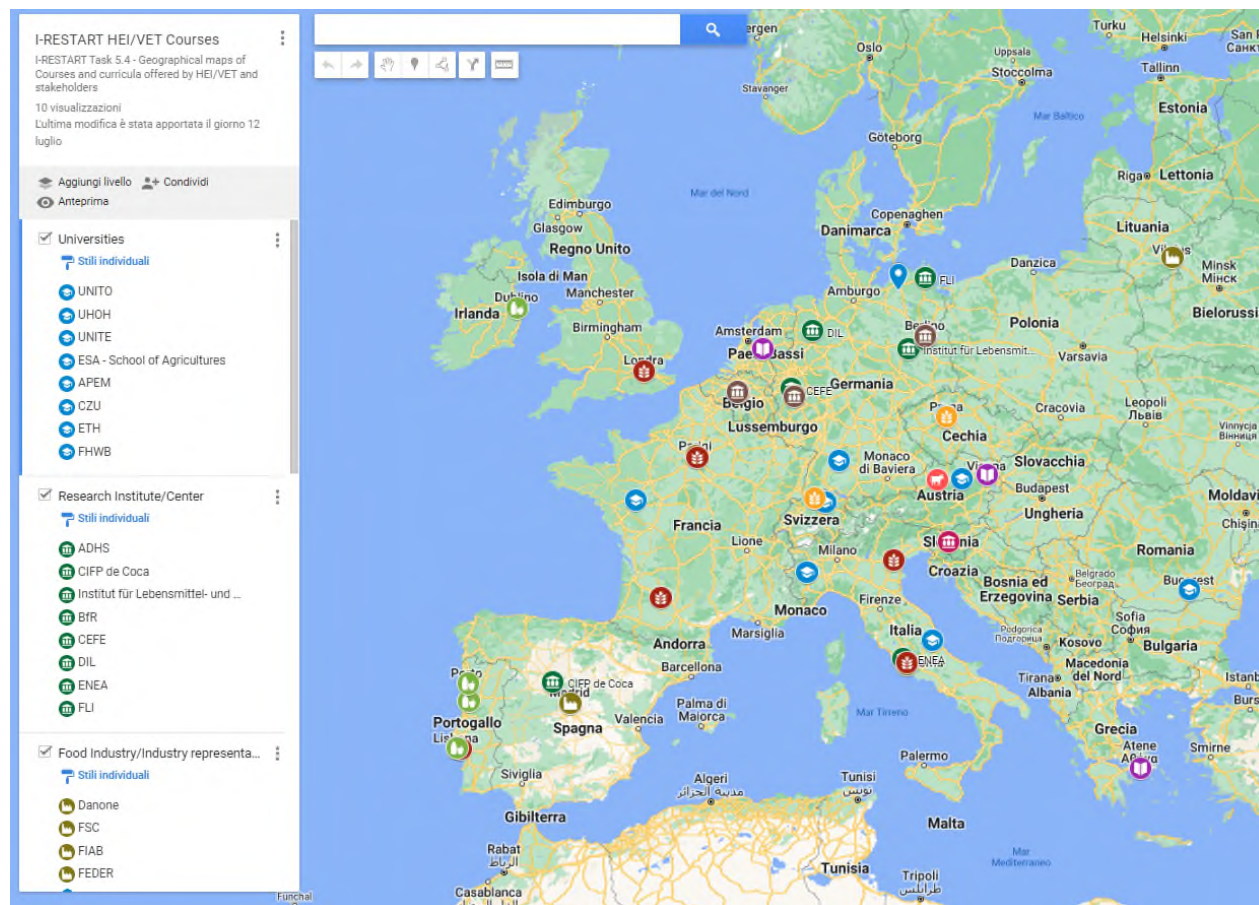
It will be upgraded and made publicly accessible by UNITO. It will allow to display, register, sort, and classify all information created in the project and, in particular:

- VET providers map with their activities, certification, curricula, interest for collaboration, search for partners, language and place.
- VET stakeholders
- Stakeholders interested in the training
- Stakeholders offering apprenticeship
- Previous best practices, projects and their outputs
- Curricula available within the project and outside
- National and EU frameworks and funding opportunities

2.1. Geographical map

The geographical map was created through the Google Maps feature and is visible in both the private and public platforms (Figure 3):

<https://www.google.com/maps/d/edit?mid=1YnED7byvyYdduVTlvXe8eCD1lw4tT3I&usp=sharing>



Every category is associated with a distinct icon and a unique colour scheme. The list will be subject to improvements as the project progresses.

By flagging or unflagging the various categories, you will have the capability to display the icon corresponding to the selected category on the map.

Further details about the organization or stakeholder can be accessed by clicking on the specific icon within the map or the sub-list located in the left-side menu.



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